

# *Kitten's First Full Moon*

## Cause and Effect Lesson for Second Grade

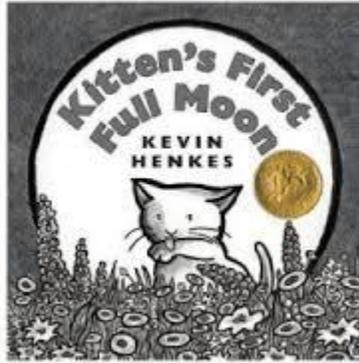


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### **Standards**

CC.2.SL.1.b Comprehension and Collaboration: Build on others' talk in conversations by linking their comments to the remarks of others.

CC.2.R.I.1 Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CC.2.R.L.3 Key Ideas and Details: Describe how characters in a story respond to major events and challenges.

### **Essential Questions**

As a result of this lesson, students should be able to answer the questions -

1. What is cause and effect?
2. Can you create a cause and effect statement?

A real world connection can be determined by having students create cause and effect statements from their own lives.

## **Lesson Goal**

As a result of this lesson, students should be able to -

1. Define what a cause and effect relationship is
2. Identify cause and effect relationships
3. Create their own cause and effect statements

## **Objectives**

As a result of this lesson, students are expected to be able to -

1. Define cause and effect orally and in writing
2. Create their own cause and effect statements orally and in writing

## **Prior Knowledge**

For successful completion of this lesson, students need to be able to:

1. Sit and listen attentively to a story and short video
2. Engage in a class conversation
3. Write simple phrases
4. Use a mouse and keyboard to create a graphic organizer
5. Print a document

## **Procedures (Instructional Sequence)**

### **A. Hook (3 minutes)**

Show the Learn 360 video clip "Properties of the Moon." Explain that the moon is an important part of the story that they will listen to later.

## B. Focus (7 minutes)

1. Hand out the pre-test papers. Allow time for students to respond.
2. After collecting the pre-test papers, explain that identifying cause and effect relationships is the goal of this lesson.
3. Briefly explain the concept of cause and effect using the example, "IF I leave my book in the rain, THEN it will get wet and ruined."
4. Explain to students that they should be asking themselves the following questions during the lesson -
  1. What caused that to happen?
  2. What will happen as a result of this action?

## C. Curriculum Correlation

This lesson is designed to instruct students in the concept of cause and effect. It will be made personally meaningful to students by using real life examples.

Lesson integration occurs with science (moon video clip), technology (Read Write Think activity, interactive white board activity), and writing (pre- and post-tests).

## D. Guided Practice (20 min)

1. Show the cause and effect chart on the computer-connected screen. Allow students to share cause and effect relationships from their own lives.
2. Introduce the book, *Kitten's First Full Moon* by Kevin Henkes. Discuss the cover, and relate the book back to the video clip of the moon. Ask the students to look for cause and effect relationships

throughout the book.

3. Read aloud *Kitten's First Full Moon*.

4. After finishing the book, use chart paper that has been divided up into sections for cause and effect, and allow students to name cause and effect relationships they noticed in the book.

5. Connect to [RoomRecess.com](http://RoomRecess.com)'s cause and effect game. Allow several students to complete cause and effect pairs on the SmartBoard.

#### E. Independent Practice (20 min)

1. Instruct students to go in teacher-selected pairs to the computers. Through *Fanatics Insight*, push out to the computers *Read Write Think's* Webbing Tool. If this technology is not available, hyperlink the site to your library webpage

2. Students will work in pairs to create a cause & effect statement from the book - preferably one that was not mentioned on the chart paper. They then add an additional cause and effect statement from real life. Documents should be printed upon completion.

3. After turning in their *Read Write Think* activity, students work independently on "Cause and Effect Sort."

#### F. Closure (10 min)

1. Return to the whole group area and have students share their *Read Write Think* activity.

2. Give students the post tests and have them turn them in as exit tickets.

## Assessment

A two question pre-test was given to the students. The questions were:

1. What is cause and effect?
2. Make a cause and effect statement

The pre-test results were reviewed during the moon video students watched. The same questions were given as a post-test after the lesson.

Class discussion, cause and effect sorts, and the Read Write Think activity are all formative assessments that help the instructor note any clarifications that need to be made.

## Questions to Ask Students

1. What do we call the thing that makes something else happen?
2. What do we call what happens as a result of an action?
3. Why is it important to find and recognize cause and effect relationships?
4. Remember that cause and effect relationships are often easier to figure out backwards. Causes can be easier to figure out than effects. You can ask "because" questions. Kitten tumbled down the stairs because...

## Accommodations

Learning differences are addressed by creating a variety of ways to show that the objective of the lesson has been met - using technology, orally, participation in a game, and in writing. Frequent change of activities helps students with attention difficulties. Preferential

seating is granted to those with attention difficulties and physical disabilities such as hearing loss.

## **Materials (Teacher and Student)**

Resources -

1. Pre- and Post-Test copies
2. Cause and effect sort copies
3. Chart paper and pens
4. Pencils, glue sticks, and scissors for students
5. Access to cause and effect digital chart
6. Faroincs Insight (if that is not available, connect Read Write Think to library webpage)
7. Read Write Think Webbing Tool link
8. Smart Board
9. RecessRoom.com's cause and effect game link
10. *Kitten's First Full Moon* by Kevin Henkes
11. Learn 360 clip "Moon Details"
12. Printer and paper for printing Webbing Tool documents
13. One computer for every two students